

Successful Service Learning Experiences

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Again this semester the ninth and tenth grade JILG students switched roles and became the “teachers.” Every other week, the 4th hour JILG students took a thirty minute lesson they had prepared to four of the first grade classrooms at Washington Grade School. Each lesson included a story, a smart board lesson, and an activity. The “big kids” taught the smaller kids about many different topics including animal habitats, telling time, bugs, careers, etc. This service learning project required a lot of preparation, but all agreed that the experience was well worth the effort! We greatly appreciate the administration and staff of Washington School for providing our group with this wonderful learning opportunity.



This semester’s 5th period class decided on earning their service hours by working with residents at an assisted-living care facility here in town. After presenting plans to administrators and working out some of the details of our visits, the class was ready to go! Two times a month during class time, the JILG kids jumped onto a bus and traveled to the facility. The students took with them preplanned activities such as BINGO (with lots of white elephant prizes provided by the students), card & board games, arts & crafts activities, and a carnival day, etc. The JILG students met many new friends and their visits were greatly anticipated by the residents.

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STUDENT SECTION

- *Please write about an idea or concept of your future plans (a career, financial issues, personalty characteristics, college plans, etc.) that you considered or realized during the semester. OR
- *A description and explanation of you favorite JILG activity of the semester. OR
- *An explanation of how you might be better prepared for securing a job (interviews, resumes, etc.) because of something we did in JILG.



Crystal Daugherty
was AMAZING.

One of my favorite activities of the semester was our trip to Oil Belt Camp. I learned a lot about myself and my classmates. Even though it got tough, we still managed to find a way to complete our task. My favorite part of Oil Belt was the trust fall. I was shaking with nerves when I got up there on the log but the memory of that experience still makes me smile. I think the thing that most encouraged me to fall was the strength of the voices behind me saying, “ready to catch.” The experience



Andrew Schroeder

JILG was a great class that taught me what to expect and how to prepare for jobs in the future. Before JILG, I had no clue what went on a resume. The experience of the mock interviews also helped in that I now know the best way to impress an employer and secure a job. I shall benefit from this class as it has given me the confidence to get out there and get hired.



Kaylee Servison

Through my involvement and participation in JILG, I have learned a lot. The most important thing I discovered throughout my JILG class is what I want to do after I graduate. I’ve always thought I wanted to be a doctor, or maybe an elementary school teacher. By the end of the semester I had realized that I want to go to college and major in landscape design and architecture. I even know college I need to go to in order to earn this type of degree!

